



Family Engagement Leadership Institute

Purpose

This Institute equips school principals and district administrators to lead family engagement strategies that directly impact student learning and well-being.

Intended Participants

- ★ School principals
- ★ District administrators that oversee departments/divisions (e.g., CAOs, T1 Directors, HR Directors, etc.)

Note: This is a community of practice for leaders who are passionate about family engagement and are eager to invest their time in learning how to elevate their strategies as a lever for equity.

Key Components & Time Commitment

The Institute is divided into **four modules**. Each module includes:



Virtual Training

Four 3-hour group sessions at key points throughout the year (includes pre-work)



Collaboration with Action Team

Apply and deepen the learning by building on existing initiatives. Existing teams can be used for this purpose (e.g. School Site Council, PTA leadership, etc) or a new team can be created.

Note: Action Team members also receive some training, but the primary participant is the leader because this Institute focuses on leadership development.



Coaching

Differentiated 1-on-1 and small group support provided by expert leaders and cohort peers.



Artifacts of Growth

Learning is codified through high-quality videos and simple descriptions of improvement over time.

Total time commitment averages 1-2 hours per week from October to May.

Led by Dr. Eyal Bergman

Former district leader for family engagement. Author of *Unlocking the "How": Designing Family Engagement Strategies that Lead to School Success*, and co-author of *Dual Capacity-Building Framework for Family-School Partnerships (Version 2)* and *Embracing a New Normal: Toward a More Liberatory Approach to Family Engagement*

Reach out to Eyal Bergman at Ebergman@learningheroes.org to learn more!

OUTCOMES

MODULE 1

Understanding What Works in Family Engagement

- ★ Participants will understand what research and effective practice tells us about connecting family engagement to improvements in student learning and well-being.
- ★ Participants will understand the key leadership moves that improves family engagement in schools.
- ★ Participants will begin to clarify their school/district's family engagement strengths and challenges.

MODULE 2

Applying What Works in Your Context

- ★ Participants and Action Team members will develop an Action Plan that includes a series of safe-to-fail experiments.
- ★ Participants will develop a view of their personal strengths and growth edges regarding family engagement leadership.

MODULE 3

Re-Designing Systems to Promote What Works

- ★ Participants will make progress on their Action Plan, and based on what they're learning, will evaluate which resources and structures are needed to deepen their school/district's family engagement practice.

MODULE 4

Celebration and Planning for Next Year

- ★ Participants and Action Team members will develop an equity-focused family engagement strategy for 23-24 that:
 - » Is integrated into existing priorities (e.g., school improvement plans, instructional goals, school climate strategies, etc),
 - » Involves new and/or re-purposed investments (e.g. increased staff time to partner with families, PD funding, etc),
 - » Applies existing management tools (e.g. hiring practices, policies, etc)

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