

# 2020–2021 Parent/Teacher Planning Tool (Elementary)

Student's Name  
GRADE  
Teacher's Name

**Dear Parents:** Our partnership will be key this year. New hybrid learning models and possible school closures are a new reality for parents and teachers. By sharing what you've noticed about your child's learning experience at home, you're helping me best connect with your child. You know what excites them about

learning and where they might need more help. Teachers and parents stepped up in the spring but missed time in the classroom may mean there was unfinished learning. Knowing where your child needs help at the beginning of the year allows us to partner so that we can make sure they are on track academically and that we are meeting their social and emotional needs.

Below are the results of your child's beginning of year 'benchmarks' in reading and math which we will talk through. Please take a few minutes to share your experience by completing the **"Parent Input"** sections and have your child contribute to the **"Student Input"** sections. We'll use this form to create a plan and will revisit it at the end of each quarter.

Please share this form with **(insert teacher name)** before your parent-teacher conference scheduled on:

\_\_\_\_\_ **(Insert Date)** \_\_\_\_\_.

Together, let's use the 3 steps below to make a personalized learning plan for your child.

**1** PINPOINT  
ACADEMIC NEEDS

**2** PAY ATTENTION  
TO LIFE SKILLS

**3** PARTNER UP  
ON A PLAN

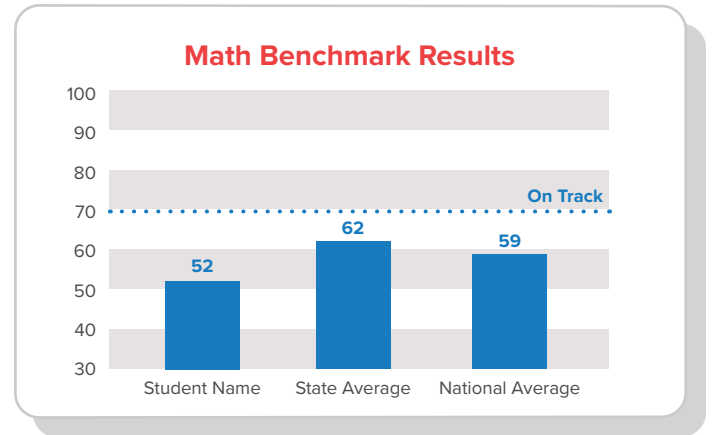
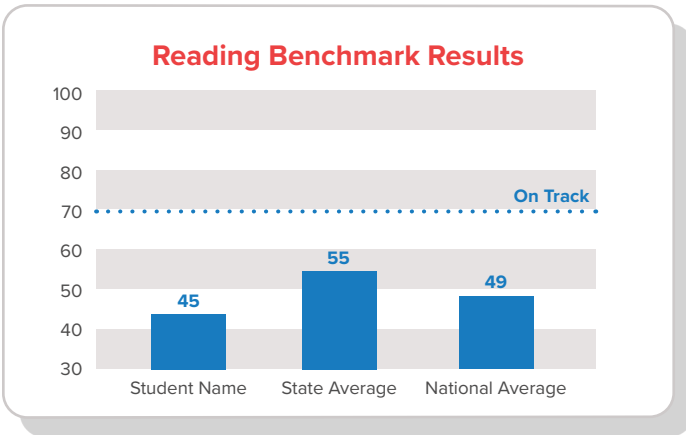


# 1

## PINPOINT ACADEMIC NEEDS

### Teacher Input

At the beginning of the year, every student took a short test in reading and math to identify where they are doing well and where they need more help. Teachers use these results to inform instruction and parents can use them to assist learning at home.



Your child's score was a **45** on a scale of 30 to 100.

Your child is doing well with the following skills:

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Your child needs more help and practice with the following skills:

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Your child's score was a **52** on a scale of 30 to 100.

Your child is doing well with the following skills:

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Your child needs more help and practice with the following skills:

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### Student Input

What subjects or skills do you feel confident about? What are the most difficult?

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### Parent Input

What have you noticed about your child's academic strengths and areas they need help?

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# 2

## PAY ATTENTION TO LIFE SKILLS

### Parent Input

As a parent, you know your child best. Based on the at-home learning experience last spring, how can we create a learning environment that best supports life skill development?

#### Your observations:

What was a success for your child during at-home learning?

*(Examples: Adjusted to the flexible schedule, became more independent, spent more time reading.)*

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What types of activities and/or assignments did your child seem frustrated by during at-home learning?

*(Examples: Comprehension questions, writing assignments, math word problems, group projects.)*

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What life skills do you think your child needs the most help with?

*(Examples: Confidence, problem-solving, respect, teamwork, empathy.)*

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How does your child respond to challenges?

*(Examples: Works through them with support, enjoys taking them on independently, gets overwhelmed.)*

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How does your child enjoy learning best?

*(Examples: A visual learner who likes to learn from examples or images, an auditory learner who prefers hearing a lesson. Some students prefer reading about a topic or doing hands-on activities.)*

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## PARTNER UP ON A PLAN

### Teacher and Parent Input

New hybrid learning models and possible school closures will mean learning needs to transition between home and the classroom. To prepare for that, this is a great time to ensure your child stays on track academically, socially, and emotionally.

#### READING

Your child's learning goals:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Strategies for helping at home:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Resources to use at home:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## MATH

Your child's learning goals:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Strategies for helping at home:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Resources to use at home:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



### ADDITIONAL RESOURCES TO USE AT HOME

For math and English language arts exercises and tutorials by grade level, visit [www.khanacademy.org](http://www.khanacademy.org).

To see how your child is doing with foundational grade level skills, use the [readinesscheck.org](http://readinesscheck.org).

**(Add more district/school endorsed resources here)**

